| Name of school/Location: | School of Management Fribourg |
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| | |
| Field of study: | Economics and Services |
| Degree programme: | Bachelor in Business Administration (full-time and part-time study) |
| Major: | |
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| Module description: | Main options, Digital Business |
| Course description: | Digital Leadership Digital Transformation Digital Economy & Society Ecosystems Change Management Future of Work Ethics Challenges for the strategic management Social Impacts Intellectual Property Data Privacy Leadership in the digital age Digital process management |
| Instructor: | Alfred Münger / Maurizio Caon / according to the themes third party teachers may be included |
| Number of lessons: | 60 |
| Number of students: | Max. 30 |
| Prerequisites: | - |
| Main language of instruction: | English Other Description: |
| Teaching aims / General learning aims: | obtain greater knowledge of the leadership of companies, teams and employees in the context of Digitalization learn to apply different styles of leadership in different leadership situations |
| Content and form of instruction: | Interactive lesson led by the instructor. Ev. Mandatory online lessons counted as part of workload. Powerpoint slides for visual support during class. Provision of optional extra material as multimedia content. |

| Examination and validation procedures: | Written exam with open/closed questions or written report. Language: English |
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| Language credits for a multilingual course of study: | English Other Description: |
| Course dates and times: | Every Friday Morning Fall-Semester |

BACHELOR OF SCIENCE

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| Name of school/Location: | School of Management Fribourg |
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| | |
| Field of study: | Economics and Services |
| Degree programme: | Bachelor in Business Administration (full-time and part-time study) |
| Major: | |
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| Module description: | Main options, Digital Business |
| Course description: | Digital Marketing |
| Instructor: | Lukas Schneuwly |
| Number of lessons: | 60 |
| Number of students: | Max. 30 |
| Prerequisites: | - |
| Main language of instruction: | English Other Description: |
| Teaching aims / General learning aims: | Multichannel Marketing Multichannel Campaigns Marketing via Social Media Mobile Marketing Digital Customer Experience SEO/SEA Digital Marketing Platforms Shitstorm & Reputation Campaigns E-Business E-Commerce E-Supply Chain |
| Content and form of instruction: | Interactive lesson led by the instructor. Ev. Mandatory online lessons counted as part of workload. Powerpoint slides for visual support during class. Provision of optional extra material as multimedia content. |
| Language credits for a multilingual course of study: | English Other Description: |
| Course dates and times: | Every Friday Afternoon Spring-Semester |

| Name of school/Location: | School of Management Fribourg |
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| Field of study: | Economics and Services |
| Degree programme: | Bachelor in Business Administration (full-time and part-time study) |
| Major: | |
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| Module description: | Main options, Digital Business |
| Course description: | Fintech & Blockchain |
| Instructor: | Maurizio Caon/Nils Tuchschmid |
| Number of lessons: | 60 |
| Number of students: | Max. 30 |
| Prerequisites: | - |
| Main language of instruction: | □ English |
| Teaching aims / General learning aims: | Fintech Finance and digitalization: an introduction The (news) Economics of Information Mobile technology, BI, Big data and cloud computing, Digitalization, finance and the job market The example of robo advisors Sharing economy and financing Sharing or gift economy Platform, peer-to-peer exchange and crowd-based capitalism The traditional financing options: pros and cons Crowdfunding and crowdfunding platforms: the new competitors? Fintech Fintech: a brief introduction The example of Robo Advisors The value chain of finance advice Financial markets and portfolio construction: a brief introduction Robo advisors: a real threat? Blockchain and cryptocurrencies The role of money Currencies and cryptocurrencies: |

| | Blockchain Introduction to the basic principles of the technical structure of the Blockchain technology and develop the competences to reason on its functioning leveraging the advantages while being aware of its limits. Providing understanding of how legal framework works for business based on Blockchain with particular reference to the Swiss and US systems. Building the competences for creating new business models that are opportune for business based on Blockchain. Providing the understanding of pros and cons of cryptocurrencies and the associated risks. Building competences for the creation of a business leveraging the Blockchain characteristics. |
|--|--|
| Content and form of instruction: | Interactive lesson led by the instructor. Ev. Mandatory online lessons counted as part of workload. Powerpoint slides for visual support during class. Provision of optional extra material as multimedia content. |
| Examination and validation procedures: | 3 mandatory assignments + 2 written exams with open/closed questions. Language: English but with possibility to answer in mother tongue. |
| Language credits for a multilingual course of study: | □ English |
| Course dates and times: | Every Friday Afternoon Fall-Semester |



| Name of school/Location: | School of Management Fribourg |
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| Field of study: | Economics and Services |
| Degree programme: | Bachelor in Business Administration (full-time and part-time study) |
| Major: | |
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| Module description: | Main options, Digital Business |
| Course description: | Managing Emerging Technologies |
| Instructor: | Maurizio Caon |
| Number of lessons: | 60 |
| Number of students: | Max. 30 |
| Prerequisites: | - |
| Main language of instruction: | English Other |
| Teaching aims / General learning aims: | Emerging Technologies |
| Content and form of instruction: | Interactive lesson led by the instructor. Ev. Mandatory online lessons counted as part of workload. Powerpoint slides for visual support during class. Provision of optional extra material as multimedia content. |



| Examination and validation procedures: | Written exam with open/closed questions and written report (business case). Language: English but with possibility to answer in mother tongue. |
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| Language credits for a | English |
| multilingual course of study: | Other |
| | Description: |
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| Course dates and times: | Every Friday Morning Spring-Semester |