



2022 Framework Study Plan in brief

Bachelor of Science HES-SO in Nursing

The course in brief

The Bachelor of Science HES-SO in Nursing is a 3-year generalist education program with 180 ECTS. It is offered at six Universities of Applied Sciences (UAS):

- HE-Arc Santé
- Haute école de santé Fribourg - Hochschule für Gesundheit Freiburg - HEdS-FR
- Haute école de santé de Genève (HEdS - Genève)
- HES-SO Valais-Wallis - Haute Ecole de Santé - HEdS
- Haute Ecole de Santé Vaud (HESAV)
- Institut et Haute Ecole de la Santé La Source

The training is full-time. It offers two flexible forms of study to best meet students' needs: an in-service training for students with a professional activity, corresponding to at least 40% of a full-time equivalent within a partner institution of the HES-SO as well as a part-time training.

A work-study program

The education is structured around the principle of integrative work-study. Students alternate periods of learning at school with operational sessions inside the professional environment. The practical training spans over 40 weeks in the field where they have the possibility to challenge the education methodology applied, boost the efficiency of their learning and develop a professional mindset.

Modern and diversified teaching methods

Students are encouraged to be active actors in their education through teaching and evaluation methods which support skills development, autonomy, and reflexivity.

Development of a Transversal and Cross-Professional Expertise

Great importance is given to the development of knowledge and competences related to different profiles in the Health sector. Classes are dedicated to themes like: Scientific methodology, Bachelor's Thesis, Swiss Health System, Digitalization, Sustainability and Cross-Professionalism.

A skills-based approach

The skills-based approach consolidates the dimensions of autonomy and responsibility, reflexivity, commitment and employability by designating "what the nurse student should be able to do at the end of his/her training". The training is built on the role-based competency framework that sets out the final professional competencies of the health professions through seven professional roles:





Teaching axis areas: Education identity card

The Bachelor of Science HES-SO in Nursing is built around 5 teaching axes:

Design, implementation and care interventions evaluation

This teaching axis focuses on nurse responsibility throughout the care process, from design to implementation and evaluation of interventions as well as models and philosophies of care, ethics, the care process and clinical skills.

Prevention and promotion of health

This axis concerns individual and community health promotion posture, prevention and health promotion interventions as well as supporting people's self-management of their health and illness throughout their life trajectory by considering the values, preferences and person's beliefs, including caregivers and the community.

Collaboration and coordination of care intra and interprofessional

It concerns the development of a collaborative practice centered on the person and his/her safety, allowing the improvement of the quality and the monitoring of care.

It addresses the coordination of care, intra and interprofessional teamwork, communication within the team, the team members skills as well as interprofessional collaboration to ensure an integrated and coherent answer to the needs of individuals.

Leadership, promoting quality of care and patient safety

This axis addresses the role of nurses in optimizing quality of care and patient safety and the development of a clinical leadership posture by addressing evidence-based practice. It also includes the evolution of care and its quality, leadership, and the development and mentoring of newly recruited care team members, auxiliary staff and trainees.

Professional Development

This axis concerns professionalism, continuous professional development and the nurse empowerment by dealing with research, scientific rigor, the the different modes of knowledge acquisition, the different modes of knowledge acquisition, reflective practice, innovation and the development of a Lifelong Learning posture.

Nursing Course Schedule

