Pré-Jérôme 13 1205 Genève Switzerland +41 78 856 45 00 microsillons@microsillons..org

CURRICULUM VITAE

EDUCATION

2009-2011

2009-	PhD Candidate, Chelsea college of Arts, University of the Arts London. Title of the research: 'If We Can Change It, We Can Make It. Knowledge exchange and artistic practices with a pedagogical dimension: a vector for change'. Under the supervision of David Cross and Neil Cummings.
2004-06	Postgraduates Studies, Head - University of Art and Design, Geneva (CCC - Critical curatorial cybermedia studies)
2002	Master of Arts (Diplôme National Supérieur d'Arts Plastiques (D.N.S.A.P.)), Ecole Nationale
	Supérieure des Beaux-Arts de Paris.
1999	Semester at the Kyoto City University of Arts, Japan.
1997	Bachelor of Arts (Diplôme National dArts Plastiques (D.N.A.P.) with honours), Ecole des Beaux Arts de Rouen, France.
1998	Baccalauréat Littéraire, with honours, Lycée Voltaire, Orléans, France.

EMPLOYEMENT	
Since 2015	Co-responsible of the TRANS- Master, Geneva University of Art and Design (HEAD).
Since 2011	Co-responsible of the <i>microsillons</i> collective, Geneva.
2013-2014	Guest teacher in the CCC Research-based Master, Geneva University of Art and Design.
2009-2014	Director of the Master of Advanced Studies 'Bilden – Künste – Gesellschaft', Zürcher Hochschule der Künste.
2008-2010	Head of the gallery education department, Centre d'art contemporain Genève.
2006-2009	Assistant in the CCC Research-based Master program, Geneva University of Art and Design.
RESEARCH	
Since 2016	Researcher and member of the coordination team for the research project 'Intertwining HiStories of Arts Education', with the sub-project 'Reenagaging Freire. Paulo Freire in Geneva'. Supported by the Mercator Foundation, Pro Helvetia and the ZHdK.
Since 2016	Supervisor of a research around the gallery education project "Passeur-euses de culture" (Musée cantonal des Beaux-Arts de Lausanne). HEAD –Genève. Researcher: Cécile Boss.
2011-2013	Researcher for 'Kunstvermittlung zeigen: Repräsentationen pädagogischer Museumsarbeit im Feld der Gegenwartskunst', Swiss National Science Foundation (project number 137932), Institute for Art Education, ZhDK.

Researcher for 'Kunstvermittlung in Transformation', DORE/Swiss National Science Foundation (project number 126831), Hochschule der Künste, Bern.

TEACHING ACTIVITIES

Areas of teaching: critical gallery education, socially engaged art practices, alternative pedagogies, institutional critique.

TRANS- Master, Geneva University of Art and Design (HEAD): Since 2015

- Pedagogical design and coordination of the programme.
- Seminars.
- Coordination and supervision of the student's collective gallery education and socially engaged art projects.
- Supervision of the students' personal art practices.
- Master Thesis methodology and supervision

Master of Advanced Studies 'Bilden - Künste - Gesellschaft', ZHdK. 2009-2014

- Pedagogical design and coordination of the programme.
- Seminars on institutional critique, on alternative pedagogies and on critical gallery education.
- Coordination and supervision of the student's collective gallery education projects.
 Supervision of the students' personal art practices.
- MAS Thesis methodology and supervision.

OTHER TEACHING INTERVENTIONS

2014-2016	Interventions in the <i>Art et engagement</i> module (Mathieu Menghini), Haute École de Travail Social, Geneva.
2015	Intervention in the frame of the Seminar 'Other Classrooms' (Chantal Küng), Master Art Education bilden & vermitteln, ZHdK, Zürich, November 24th.
2014	Intervention in the doctoral and post-doctoral seminar <i>Quelle actualité pour la 'Critique institutionnelle' aujourd'hui?</i> , Université Paris I – Panthéon – Sorbonne, April 4th.
2014	Intervention in the pre-doc Seminar, Haute Ecole de Musique, Geneva, March 24th.
2013	Intervention in the Postgraduate Programme in Curating, ZHdK, Zurich, November 15th.
2011	Intervention in the frame of the lifelong learning programme Art contemporain: quelle(s) sensibilisation(s) pour les publics adultes?, FRAC Alsace, March 30th.
2010-2011	Workshop at the Scuola Universitaria Professionale della Svizzera Italiana.
2011-2012	Interventions and mentorship in the frame of the MA in Art Education, Hochschule der Künste, Bern.
2009-2012	Interventions and mentorship in the frame of the Master in Art Education (Prof. Carmen Mörsch), ZHdK, Zürich.
2011	Intervention in the frame of the lifelong learning training Actualiser la médiation, CIPAC, Paris, May 9th.

EXPERTISE

Since 2016	Member of the jury for <i>La Marmite</i> (an artistic, cultural and citizen action project intiated by Mathieu Menghini), Geneva.
Since 2015	Member of the pedagogical council and the scientific committee of the CAS 'Projet urbains et pouvoir d'agir', Haute école de travail social, Geneva.
2015	Expert for the Swiss National Science Foundation.
2009-2014	Member of the jury for the City of Geneva grant for contemporary gallery educators.

ORGANISATION OF CONFERENCES

2015-16 Series of conferences 'De l'imprévisibilité dans les pratiques artistiques socialement

engagées et la médiation', TU - Théâtre de l'Usine, Genève. Master TRANS, HEAD - Genève.

2012 Vermitteln! Mehr als nur Rezepte, Pro Helvetia and Pour-cent culturel Migros,

Gare du Nord, Basel, November 7th (experts in the committee).

2010 Round table in Utopie et Quotidienneté. Entre art et pédagogies, Centre d'Art

Contemporain Genève, 26 mars.

AWARDS

Swiss Art Award, category 'médiation d'art et d'architecture'.
 City of Geneva grant for gallery educator in contemporary art.

OTHER SUPPORTS AND RESIDENCIES

2013 Le 116, Centre d'art contemporain, Montreuil. Residency.

2013 Office fédéral de la culture. Financial support.

2010 Wyspa Institute, Gdansk. Residency.

2009 Attribution of an Artist Studio, City of Geneva.

MAJOR SCIENTIFIC ACHIEVEMENTS

Research 'Reengaging Freire. Paulo Freire in Geneva'

Since 2016 (for three years), *microsillons* is part – as researchers and members of the coordination team – of an international research project named Another Roadmap School: Intertwining HiStories of Arts Education, with the support of the Mercator Foundation, Pro Helvetia and the ZHdK. In that frame, the collective researches on the years Freire spent in Geneva in the 1970's. A first milestone of this research was a series of public events organized in the frame of the Bienal de São Paulo, articulated around the study of the World Council of Churches (where Freire worked) archives. The research will lead to a festival (Vienna, fall 2017), to an exhibition kit and a publication.

Exhibition project 'Utopia & The Everyday. Between art and pedagogies'

In 2009-10, microsillons curated an exhibition names 'Utopia and the Everyday. Between art and pedagogy' at Le Centre d'art contemporain Genève. The exhibition intended to look at the relationships between art and pedagogy. Three artists or collectives whose artistic practices involve teaching/pedagogical strategies were invited to Geneva to develop original projects in collaboration with local participants. The results of these collaborations were presented in the exhibition. In addition, a documentary and theoretical section, organized thematically, provided information on past projects, focusing on their educational dimensions. More than 5000 people visited the exhibition, which was discussed in several articles by *microsillons* and by peers. Freire is a key reference to many of the artists and gallery educators presented in the exhibition. Moreover, the titel 'Utopie et quotidienneté' was borrowed to Moacir Gadotti's book 'L'éducation contre l'éducation' (1979) which is prefaced by Freire.