



# **Module description**

Field of study: Business, Management and Services

Degree course: Bachelor of Science HES-SO in International Business Management

1. Title of module	Leadership II	2022-2023
<b>Code:</b> 3042	Type of course:  ☐ Bachelor's ☐ Master's ☐ MAS ☐ DA	S CAS Other:
Level:  ☐ Basic module ☐ Further studies module ☐ Advanced module ☐ Specialised module ☐ Other:	Characteristic:  ☐ Module where failure may lead to final dismissal from the degree course in accordar Framework directives on the Bachelor and Mathematical Hest-SO	
Type:  ☐ Main module ☐ Module linked to main module ☐ Optional or subsidiary module ☐ Other:	Time schedule:  ☐ Module over 1 semester ☐ Module over 2 semesters ☐ Spring semester ☐ Autumn semester ☐ Other:	
2. Organisation		
ECTS credits 6  Language: French German Other:	☐ Italian ☑ English	
3. Prerequisite		
<ul> <li>☐ To have validated the module</li> <li>☐ To have followed the module</li> <li>☐ No prerequisite</li> <li>☐ Other: to have validated the first-year assessment</li> </ul>		
4. Skills to be gained / general learning ob	iectives	

# Objectives for the course: Leading multicultural project teams

Understand and assimilate notions of leadership necessary in Project Management and Multicultural Project Management At the end of the module, the students must:

- Understand the specificities of leadership in project management.
- Know the components of leadership in project management.
- Develop specific abilities of leadership in project management.
- Develop social competences in project management.
- Understand and describe contextual approaches to leadership
- Identify and master the essential elements in leadership towards project accomplishment

# Objectives for the course: Conflict management and Negotiation

- Recognize the characteristics and consequences of various styles of interactions;
- Get an overview of the entire negotiation process;
- Acquire the objectivity and competence necessary to prepare and lead negotiations;
- Become sensitive to the complexity and evolution of conflicts;
- Learn about the various modes of conflict management;

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- Master tools that are directly usable in daily life;
- Learn how to use effective questioning and listening techniques, verbal and non-verbal.
- Understand how to build relationships based on interest and opportunity, rather than on conflict or persuasion;

#### Objectives for the course: International organizational behavior

At the end of the module, the students must:

- Understand and describe contextual approaches to HR and perceive their purpose
- Identify the main principles of working and organizational psychology
- Become familiar with one's personality profile and be able to explain it
- Develop a better understanding of individual's personalities, motivations and behaviours within organisations
- Understand how an effective and successful behaviour results in critical situations
- Explain the essential components for effective communication
- Understand the importance and the impact of stress management within companies
- Identify and manage the different types of organisational and human behavior
- Know the basic concepts and the main problems related to team and work groups
- Explain the principal notions of power and leadership
- Understand motivation and how it's related to performance

# 5. Teaching and content

### Course: Leading multicultural project teams

The course is divided into the following topics:

- The fundamentals of leadership (management versus leadership)
- Basic notions in leadership: Project manager's role with stakeholders, how to keep the lead?
- Basic notions of multicultural aspects in leadership, taking into account project management context
- Leadership and risk management
- Leadership and team building team working
- Leadership and drifts management

#### **Course: Conflict management and Negotiation**

Practical and gamified approach to conflict management & negotiation in different professional contexts.

- Teacher presentations
- Role plays and case studies
- Group exercises & presentations

# Course: International organizational behaviour

Contextual approach to HR – Introduction to labor psychology of an organization – Behavior within an organization – Dynamics of the individual (attitudes, behavior, perception, participation etc.) – Group dynamics (teambuilding, creativity, innovation etc.) In the form of:

- Role plays and practical workshops
- Exercises and questionnaires
- Quiz
- Group presentations
- Online Personality assessment

#### 6. Assessment and validation methods

Each course syllabus available on the moodle plateform Cyberlearn describes the assessment and validation methods.



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7. Reassessment requirements	7a Reassessment requirements (if module
Reassessment possible	is repeated)
☐ No reassessment	Reassessment possible
Other (please specify):	No reassessment
	Other (please specify):
other reassessment modalities	
Reassessment if the module grade is between 3.5 (included	) and 3.9 (included).
After reassessment, the maximum grade is 4.0	,